SEIZURE ACTION PLAN

Student's Name:			Date of Birth:	Grade <u>:</u>
Parent/Guardian:			Phone:	Grade <u>:</u> Cell:
Treating Physician:				
Significant medical hi	story:			
SEIZURE INFORMA	TION:			
Seizure Type	Length	Frequency	Descri	ption
Seizure triggers or wa	arning signs	S:		
BASIC FIRST AID: CARE & COMFORT: (Please describe first aid procedures if different than Basic Seizure First Aid) EMERGENCY RESPONSE: A "seizure emergency" for this student is defined as:				Basic Seizure First Aid: ✓ Stay calm & track time ✓ Keep child safe ✓ Do not restrain ✓ Do not put anything in mouth ✓ Stay with child until fully conscious ✓ Record seizure in log For tonic-clonic (grand mal) seizure: ✓ Protect head ✓ Keep airway open/watch breathing ✓ Turn child on side
A seizure emergency	, 101 IIIIS SI	uueni is uei	u as.	A Seizure is generally considered an
Seizure Emergency Protocol: (Check all that apply and clarify below) Contact school nurse at Call 911 for transport to Notify parent or emergency contact Notify doctor Administer emergency medications as indicated below Other				Emergency when: ✓ A convulsive (tonic-clonic) seizure lasts longer than 5 minutes ✓ Student has repeated seizures without regaining consciousness ✓ Student has a first time seizure ✓ Student is injured or has diabetes ✓ Student has breathing difficulties ✓ Student has a seizure in water
TREATMENT PROT	OCOL DUR	RING SCHO	HOURS: (include daily and en	nergency medications)
Daily Medication	Dosage & Time of Day Given Common Side Effects & Special Instructions			
Emergency/Rescue Me	dication			
Does student need to If YES, describe proc	ess for retu	rning studer		ctivities, sports, trips, etc.)
Physician Signature	·•			_Date:
Physician Signature: Parent Signature:				